

PARENT/STUDENT
ORIENTATION
AND
CURRICULUM
FAIR

Home of Academic Success
and Warrior P.R.I.D.E.

February 25, 2025



Welcome Class of 2029!

National Anthem – Oasis, **Mr. Dean Laber**, Director

Pledge of Allegiance

Special Performance

Class of 2029 – **Mr. Mike Bohnet**, Principal

Goals for Tonight

PREPARING FOR 2025-2026

- *Registration Process*
- *Curriculum*
- *Athletics and Activities*
- *Relationships*

Introductions

Mr. Matthew Crispin, Assistant Principal
Fundamental Program, 9th Grade and Alpha A-G

Mrs. Julie Finley, Assistant Principal
Curriculum and Alpha H-O

Mrs. Cynthia Mucerino, Assistant Principal
Athletics/Facilities and Alpha P-Z

Mrs. Alexandra Havekotte, Guidance Counselor
9th Grade

Ms. Catherine Nolan, Clerk
Fundamental Program

Athletics

CONTACT INFORMATION

Athletic Director: Ms. Mucerino, mucerinocy@pcsb.org

Athletic Coordinator: Ms. Michele Copello, copellom@pcsb.org

- 25+ Varsity Sports

- Member:



- Championship Teams and Individuals

OFHS Athletics: <https://www.pcsb.org/Domain/2900> ***ALL paperwork must be completed and fully processed PRIOR to an athlete being able to participate.***

2025-2026 Registration Process

1. Download and print forms available on middle school or OFHS website.
2. Use a pencil.
3. Preview Curriculum Guide
4. Attend registration appointment at OFHS to submit course selections



OSCEOLA FUNDAMENTAL HIGH SCHOOL REGISTRATION FORM 2025-2026 School Year

Last Name: _____

First Name: _____

Next Year's Grade: _____

I have applied to: ☐ Early College ☐ Early Admissions

SPC ID # for DE courses: _____

LANGUAGE ARTS		
English 2	Reg Hon	1.0
English 3 Honors		1.0
English 4	Reg Hon	1.0
AICE General Paper (11th grade only)		1.0
AP English Language & Composition		1.0
AP English Literature & Composition		1.0
*DE Composition 1 (On Campus; Fall)		*0.5
*DE Composition 2 (On Campus; Spring)		*0.5
*Because all DE courses are only a semester long, they are entered as 0.5 credit courses for scheduling purposes.		
NOTE: Students who score below a proficient level on the FAST will be placed in an Intensive Reading class. For 9th through 11th grade students, your ELA placement will be based on your previous ELA course grades and state test scores.		
MATHEMATICS		
Algebra 1		1.0
Algebra 2	Reg Hon	1.0
Geometry	Reg Hon	1.0
Math for College Algebra		1.0
Math for College Liberal Arts		1.0
Math for Data & Financial Literacy		1.0
Probability & Statistics Honors		1.0
AP Calculus AB		1.0
AP Calculus BC		1.0
AP Precalculus		1.0
AP Statistics		1.0
NOTE: For 9th and 10th grade students, your math placement will be based on your previous math course grades and state test scores.		
SCIENCE		
Anatomy & Physiology Honors		1.0
Biology	Reg Hon	1.0
Chemistry	Reg Hon	1.0
Environmental Science		1.0
Marine Science Honors 1		1.0
Physics Honors		1.0
AICE Marine Science		1.0
AP Biology		1.0
AP Chemistry		1.0
AP Environmental Science		1.0
AP Physics 1: Algebra-Based		1.0
SOCIAL STUDIES		
Economics w/ Financial Literacy	Reg Hon	0.5
Personal Finance & Money Management Honors		0.5
U.S. Government Honors		0.5
U.S. History	Reg Hon	1.0
World History	Reg Hon	1.0
AP Macroeconomics (Fall)		0.5
AP Microeconomics (Spring)		0.5
AP U.S. Government & Politics		0.5
AP U.S. History		1.0
AP World History: Modern		1.0

MY ACCELERATION GOAL (check a box and write which course will accomplish your goal)	
<input type="checkbox"/>	I plan to pass the AP Exam for:
<input type="checkbox"/>	I plan to pass the AICE Exam for:
<input type="checkbox"/>	I plan to earn Dual Enrollment Credit in:
<input type="checkbox"/>	I plan to earn an Industry Certification in:

MY CORE SELECTIONS (write your course selections and circle their credit worth)	
Language Arts	*0.5 1.0
Mathematics	1.0
Science	1.0
Social Studies	0.5 1.0

MY ELECTIVE SELECTIONS (write your course selections and circle their credit worth)	
1st Choice	0.5 1.0
2nd Choice	0.5 1.0
3rd Choice	0.5 1.0
4th Choice	0.5 1.0
5th Choice	0.5 1.0
6th Choice	0.5 1.0
7th Choice	0.5 1.0
8th Choice	0.5 1.0
YOUR CORE AND ELECTIVE SELECTIONS SHOULD ADD UP TO A TOTAL OF 7.0 CREDITS →	

MY ALTERNATE SELECTIONS (write your course selections and circle their credit worth)	
1st Choice	0.5 1.0
2nd Choice	0.5 1.0
3rd Choice	0.5 1.0
4th Choice	0.5 1.0

Parent Signature: _____ Student Signature: _____

Parent Email: _____ Student Email: _____

Core Subject Course Selection

ENGLISH LANGUAGE ARTS

Course progression and/or PM3 score

MATHEMATICS

Course progression and/or PM3 score

SCIENCE

OPT 1: Biology (Regular or Honors)

OPT 2: Environmental Science

SOCIAL STUDIES

OPT 1: US Government Honors (0.5 credit) paired with
Personal Finance & Money Management Honors (0.5
credit)

OPT 2: US Government Honors (0.5 credit) paired with
AP U.S. Government (0.5 credit)

OPT 3: AP Human Geography (elective)

Elective Course Selection

1. Review course descriptions and prerequisites in curriculum guide
2. Choose courses to meet graduation requirements (HOPE, Fine Arts, World Language)
3. List choices in order of preference on front page
4. Include level of course, when applicable
5. Circle the credit worth of course (refer to back of form)

Indicate your ELECTIVE choices on the front of this form.	
For more information regarding course descriptions and requirements, scan the QR code to access the online curriculum guide. The curriculum guide can also be found under "ACADEMICS" at www.pcab.org/osceola-hs .	
ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) AVID 1 (application available at www.pcab.org/avidapp) 1.0 NOTE: AVID 1 requires 1 Hon class, AVID 2-2 Hon; AVID 3-1 AP/DE & 1 Hon; AVID 4-2 AP/DE	SCHEDULE CORRECTIONS POLICY Schedule corrections will be made for the following reasons: 1. Course was not requested, nor selected as an alternate. 2. Student does not meet requirements for course. 3. A different course is required for graduation or college admission. 4. Student already has credit for the course. Schedule corrections will NOT be made for the following reasons: 1. Change of mind about courses selected during registration. 2. Personal opinion as to the difficulty of the course. 3. Desire to have a class or lunch at a more "convenient" time. 4. Preference for a teacher. 5. Concern that course will negatively affect GPA.
ADVANCED PLACEMENT (AP) ELECTIVES AP 2-D Art and Design 1.0 AP 3-D Art and Design 1.0 AP Art History 1.0 AP Comparative Government & Politics 0.5 AP Computer Science A 1.0 AP Computer Science Principles 1.0 AP Drawing 1.0 AP European History 1.0 AP Human Geography 1.0 AP Psychology 1.0 AP Spanish Language & Culture 1.0 AP Spanish Literature & Culture 1.0	Please be aware that we cannot guarantee elective availability. Students may receive alternate selections. Schedules will NOT be corrected if an alternate elective choice is received.
CAREER AND PROFESSIONAL EDUCATION (CAPE) ACADEMIES Applied Engineering Technology 1 (Fine Art Credit) 1.0 Business & Entrepreneurship Principles (need DIT) 1.0 Culinary Arts Level 1 (Fine Art Credit) 1.0 Digital Design 1 (need DIT) 1.0 Digital Information Technology (DIT; Fine Art Credit) 1.0 Digital Media 1 (TV Production; Fine Art Credit) 1.0 Procedural Programming (need DIT) 1.0 Sports & Entertainment Marketing 1 (need DIT) 1.0	
LANGUAGE ARTS Creative Writing 1 or 2 0.5 Journalism 1 (Fine Art Credit) 1.0	WARRIOR PRIDE P PREPARATION Materials and homework out and ready. R RESPECT Active listening. Positive communication with others. I INTEGRITY Honesty; own your work. The goal is growth! D DISCIPLINE Be organized and manage time. Hold yourself accountable. E ENTHUSIASM We're here to learn and grow. Let's have fun!
PERFORMING ARTS (Fine Art Credits) Band 3 1.0 Chorus 3 1.0 Eurythmics (Color / Winter Guard) 1 1.0 Guitar 1 1.0 Keyboarding 1 1.0 Musical Theatre 1 1.0 Orchestra 3 1.0 Percussion Ensemble 1 1.0 Technical Theatre: Design & Production 1 1.0 Theatre 1 1.0	
PHYSICAL EDUCATION Basketball 1 or 2 0.5 HOPE On Campus Virtual (Graduation Requirement) 1.0 HOPE Traditional (Graduation Requirement) 1.0 Individual Dual Sports 1 or 2 0.5 Team Sports 1 or 2 0.5 Volleyball 1 or 2 0.5 Weight Training 1 or 2 0.5	
SOCIAL STUDIES Holocaust History Honors 0.5 Philosophy Honors 0.5 Sociology 0.5 World Religions 0.5	
VISUAL ARTS (Fine Art Credits) 2D Studio Art 1 or 2 1.0 3D Studio Art 1 or 2 1.0 Creative Photography 1 1.0 Fine Crafts Studio Art 1 1.0	
WORLD LANGUAGES Spanish 1, 2, 3, or 4 1.0	

Registration Meetings

March 2025: Incoming 9th Grade Registration Appointments at Osceola Fundamental High School

Welcome to OFHS! Please refer to the table below for your designated registration date and time. Families should check in at the main office 15 minutes prior to your appointment time. If you are unable to attend on your scheduled day, you may log on to Microsoft Teams on Thursday, March 13th from 8:00 A.M. – 1:00 P.M. to ask questions. Registration paperwork must be emailed to Mrs. Havekotte (9th grade School Counselor) at havekottea@pcsb.org by Wednesday, March 26th at 2:30 P.M.

Madeira Beach Fundamental		
Monday, March 3 rd	8:00 A.M.	A – CLA
	10:30 A.M.	CLE – ELL
	1:00 P.M.	ENG – GUT
Tuesday, March 4 th	8:00 A.M.	HAN – KIN
	10:30 A.M.	KLE – MAR
	1:00 P.M.	MAT – PEN
Wednesday, March 5 th	8:00 A.M.	PER – SAG
	10:30 A.M.	SAN – TON
	1:00 P.M.	TOR – Z

Clearwater Fundamental		
Monday, March 10 th	8:00 A.M.	A – GA
	10:30 A.M.	GU – M
	1:00 P.M.	R – Z

Osceola Middle & Thurgood Marshall Fundamental		
Tuesday, March 11 th	8:00 A.M.	A – GRE
	10:30 A.M.	GWA – MIL
	1:00 P.M.	MUL – Z

All Other Schools & Private Schools		
Wednesday, March 12 th	8:00 A.M.	A – G
	10:30 A.M.	H – P
	1:00 P.M.	R – Z

Microsoft Teams (online office hours)		
Thursday, March 13 th	8:00 A.M. – 1:00 P.M.	Meeting ID: 233 067 063 297 Passcode: fq9KD74f

Private School Students

Please submit the following documents at front office no later than **Monday, March 10:**

- Copy of Birth Certificate
- Copy of Social Security Card
- Home Language Survey
- Proof of Immunization
- Proof of Physical (dated within the last year)
- Proof of Residency (2 different items)

If you have any questions about these forms, please email Cathy Nolan; nolanca@pcsb.org

Private School Students

PINELLAS COUNTY SCHOOLS K-12 STUDENT REGISTRATION FORM

STUDENT'S LEGAL NAME (LAST)		(FIRST)	(MIDDLE)	MALE <input type="checkbox"/> FEMALE <input type="checkbox"/>
STUDENT'S ADDRESS - NUMBER, STREET & APT / LOT		CITY	ZIP CODE	SCHOOL GRADE DATE / /
DATE OF BIRTH	PLACE OF BIRTH (CITY, STATE, COUNTRY)	HISPANIC / LATINO? <input type="checkbox"/> YES <input type="checkbox"/> NO (MUST CHECK AT LEAST ONE) <input type="checkbox"/> WHITE <input type="checkbox"/> INDIAN ALASKAN <input type="checkbox"/> ASIAN <input type="checkbox"/> BLACK <input type="checkbox"/> HAWAIIAN PACIFIC ISLANDER		FOR OFFICE USE ONLY STUDENT ID NUMBER ENTRY CODE/DATE
HAS STUDENT EVER ATTENDED A PINELLAS COUNTY SCHOOL OR A FLORIDA PUBLIC SCHOOL? <input type="checkbox"/> YES <input type="checkbox"/> NO IF YES, SCHOOL NAME _____ IF NO, NAME, CITY AND STATE OF LAST SCHOOL _____				PROOF OF IDENTITY/AGE <input type="checkbox"/> PHYSICAL <input type="checkbox"/> FL IMMUNIZATION PROOF OF ADDRESS 1 <input type="checkbox"/> PROOF OF ADDRESS 2 <input type="checkbox"/> HLS SURVEY FORM RECORDS REQUESTED <input type="checkbox"/> DATE RECORDS RECEIVED <input type="checkbox"/> DATE <input type="checkbox"/> IEP <input type="checkbox"/> EP <input type="checkbox"/> 504
HAS STUDENT EVER BEEN RETAINED? <input type="checkbox"/> YES <input type="checkbox"/> NO GRADE _____ SCHOOL _____		DOES STUDENT RECEIVE SPECIAL EDUCATION SERVICES? IEP/EP <input type="checkbox"/> YES <input type="checkbox"/> NO 504 <input type="checkbox"/> YES <input type="checkbox"/> NO		
*STUDENT SOCIAL SECURITY NUMBER (OPTIONAL)				
MOTHER'S NAME/LEGAL GUARDIAN (CIRCLE ONE)				
HOME ADDRESS (IF DIFFERENT FROM STUDENT)				
MOTHER/LEGAL GUARDIAN PHONE #		EMAIL		
FATHER'S NAME/LEGAL GUARDIAN (CIRCLE ONE)				
HOME ADDRESS (IF DIFFERENT FROM STUDENT)				
FATHER/LEGAL GUARDIAN PHONE #		EMAIL		
NAME OF STEPPARENT (IF APPLICABLE)				
STEPPARENT HOME ADDRESS (IF DIFFERENT FROM STUDENT)				
NAME OF EMERGENCY CONTACT				
EMERGENCY CONTACT PHONE				
CHILD LIVES WITH? <input type="checkbox"/> BOTH PARENTS <input type="checkbox"/> LEGAL GUARDIAN <input type="checkbox"/> MOTHER <input type="checkbox"/> FATHER <input type="checkbox"/> STEPMOTHER <input type="checkbox"/> STEPFATHER				
IS THERE ANY COURT ORDER RESTRICTING ACCESS TO THE STUDENT AND/OR TO THE STUDENT'S RECORDS? <input type="checkbox"/> YES <input type="checkbox"/> NO IF YES, PROVIDE THE SCHOOL WITH A CERTIFIED COPY OF THE COURT ORDER.				
IS THE ENROLLMENT DUE TO A NATURAL DISASTER? <input type="checkbox"/> YES <input type="checkbox"/> NO IF YES, IS THE SCHOOL CLOSED? <input type="checkbox"/> YES <input type="checkbox"/> NO				
PURSUANT TO FLORIDA STATUTE 1006.07: HAS YOUR CHILD EVER BEEN EXPELLED FROM A PREVIOUS SCHOOL? <input type="checkbox"/> YES <input type="checkbox"/> NO HAS YOUR CHILD EVER BEEN ARRESTED RESULTING IN A CHARGE, OR HAVE THERE BEEN ANY JUVENILE JUSTICE ACTIONS? <input type="checkbox"/> YES <input type="checkbox"/> NO HAS YOUR CHILD EVER BEEN REFERRED FOR MENTAL HEALTH SERVICES? <input type="checkbox"/> YES <input type="checkbox"/> NO				
IF YES, PLEASE PROVIDE DETAILS _____				

SIGNATURE OF PARENT/ LEGAL GUARDIAN

DATE

PCS Form 2-1151 (Rev. 4/22) Page 1 of 2 (English version)
Review Date 4/23

Category Y
Warehouse ID# 98313

Pathways for Acceleration - AVID

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID is a college preparatory program designed for students with academic potential who are eager to pursue additional honors and AP coursework.

To learn more about the many benefits AVID offers, attend the informational session in the media center.

Pathways for Acceleration – AP

ADVANCED PLACEMENT (AP)

These are college-level courses where students will earn high school credit and potentially college credit as well. In May, students will take the AP Exam. Those who score a 3, 4, or 5 (on a 1-5 point scale) will receive college credit at most universities. In Florida, all universities accept a score of 3 for college credit.

AP Human Geography: This course explores human settlements, cultural diversity (pop culture, languages, religions, ethnicities), global development (developed vs. developing countries, careers), and cities worldwide, focusing on overcrowding and cultural influences like food and restaurants.

AP Government (paired with Government Honors): APGOPO provides a college-level introduction to key political concepts, institutions, policies, and behaviors in the U.S. constitutional system and political culture, offering one semester of College Political Science (3+ on the AP Exam) and counting as a Government or elective credit for the second semester.

AP Computer Science Principles: AP Computer Science introduces students to foundational concepts in computer science and their impact on the world. Key topics include creative development, data, algorithms and programming, computer systems and networks, and the broader impact of computing.



Pathways for Acceleration - ACADEMIES



Digital Information
Technology**

Digital Design**

Digital Media
Technology

Sports Marketing**

Entrepreneurship**

AP Comp Science

OJT

**DIT is a pre-requisite for most courses and would be the first class to sign up for.*



Pathways for Acceleration - ACADEMIES

CULINARY ARTS ACADEMY – CENTER FOR EXCELLENCE

- Academy of Distinction with Distinguished Honors
- Industry Certifications
- Career Pathways
- Internships
- Culinary Events and Competitions
- Visit the Culinary Arts classrooms for more information



OSCEOLA
FUNDAMENTAL
HIGH SCHOOL
**COLLEGE
and CAREER
CENTER**



GET INVOLVED



VOLUNTEER

Support students and families with:

- College exploration and match
- Career pathway and major exploration
- Application development and submission
- Financial and scholarship planning

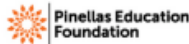
VOLUNTEER
TRAINING
PROVIDED

Interested and want to learn more?

Contact: Julia Long (PCS.LONGJU@pcsb.org)

Visit: www.pcsb.org/ccc

Through the partnership of



CONSIDER VOLUNTEERING IN THE CENTER!

A GREAT WAY TO LEARN ABOUT
POSTSECONDARY OPPORTUNITIES
AND HELP STUDENTS FIND
THEIR PATH.



REGISTER
TO
VOLUNTEER
WITH PCS



Questions

**Explore, ask
questions, and
leave informed.**

Have a great evening!

WARRIORS